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This bibliography lists 63 books, articles, and other published materials dating from 1964 to 1969 on the subject of educational parks. In the introduction, the educational park is described as a possible solution to the educational needs of students in metropolitan areas. By combining site and facilities for a number of schools serving students of several age levels, the educational park allows a reduction in per student costs and makes possible special educational programs. Items listed in the bibliography include evaluation of the educational park concept and case studies of parks in operation. (MLF)

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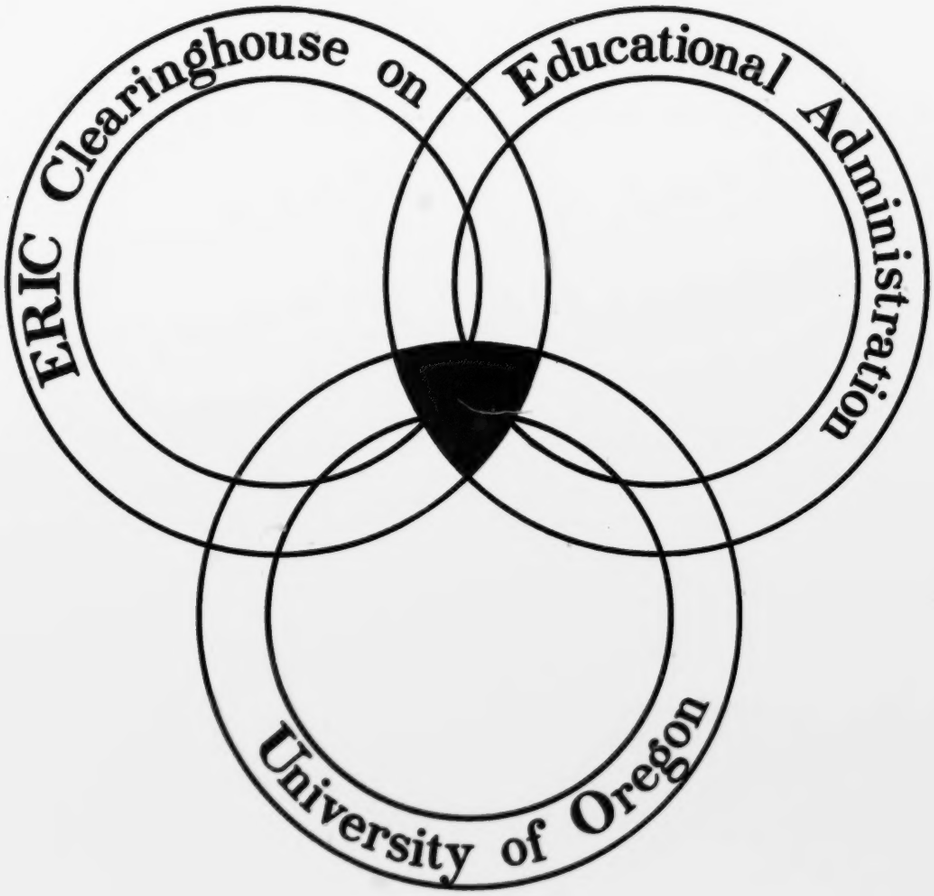

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ON

EDUCATIONAL PARKS

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compiled by

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July 1969

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Bibliography Series, Number Fifteen

Edited by Stuart C. Smith

PREFACE

The Educational Resources Information Center (ERIC) is a national information system operated by the U.S. Office of Education. ERIC serves the educational community by disseminating educational research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Administration (ERIC/CEA), one of 19 such units in the ERIC system, was established at the University of Oregon in 1966. The Clearinghouse collects, indexes, and abstracts documents concerned with the leadership, management, and structure of public and private educational organizations on the elementary and secondary education levels. Documents processed by ERIC/CEA are announced, together with documents processed by the other ERIC clearinghouses, in Research in Education (RIE), ERIC's monthly index and abstract catalog. RIE is available in many libraries and by subscription for $21 a year from the U.S. Government Printing Office, Washington, D. C. 20402. Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by The National Cash Register Company.

In addition to acquiring and processing documents, the Clearinghouse has another major function, that of information analysis and synthesis. ERIC/CEA prepares bibliographies, literature reviews, state-of-the-knowledge papers, and other interpretive research studies on topics in its educational area.

This bibliography is one of a series of bibliographies devoted to topics of widespread current interest in educational administration. The compiler, John A. Klebe, is an advanced doctoral candidate in the Department of Sociology at the University of Oregon. He is employed by the Clearinghouse as a document analyst.

Philip K. Piele
Director

INTRODUCTION

One of the most dramatic solutions offered to meet the educational needs of students in metropolitan areas today is the educational park. Combining site and facilities for a range of grades varying from kindergarten through junior college, this relatively new approach is regarded by many educators as a positive answer to the problems that stand in the way of equal educational opportunities for children of every sector of American society.

Although the educational park may be regarded as a form of consolidation, its unique purpose is to provide a common location for a number of schools serving students of several age levels. The per student cost of the total educational program is reduced by incorporating a number of schools into an interrelated program, with joint use of such facilities as gymnasia, auditoriums, libraries, athletic fields, and food services. Budget savings make possible the provision of special services and expanded educational offerings, such as health clinics, multiple foreign language programs, and extensive vocational training programs, none of which would be possible if the related schools were geographically dispersed and operating under separate budgets.

At the same time, new problems arise in the areas of policy, administration, staff, student transportation, and curriculum planning. Gaining community acceptance of the educational park concept is a special problem, calling for the development of a positive attitude toward the replacement of the familiar neighborhood school with a centralized, multi-institutional complex to meet the educational needs of from 2,000 to 5,000 students or more.

Disadvantaged children in the inner city stand little chance of enjoying the quality of education provided their more privileged suburban peers, and the life chances that quality education affords, unless they are in some way able to participate in educational programs that correspond in richness and scope with those provided students living in more educationally advanced districts. As more communities face the problem of providing equal education for their students, the educational park demands consideration as a possible solution.

This bibliography is a selected compilation of 63 books, articles, and other published materials available mainly through regular distribution channels. Items listed, dating from 1964 to 1969, include evaluations of the educational park concept, case studies of specific educational parks in operation, and reports of a number of educational park projects under way across the country. Three of the items include appended bibliographies, as indicated.

For assistance in the preparation of this bibliography, special appreciation is expressed to Clarice H. Watson, acquisitions librarian of the Clearinghouse, and to Ronald Schafer, compiler of the report of the Educational Park Advisory Committee to the Metropolitan Education Subcommittee of the Joint Committee on Education of the Washington State Legislature.

John A. Klebe

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